

High/Scope

In the High/Scope Programme children are encouraged to make choices about materials and activities throughout the day, and thereby learn actively through experiences and reflection. This is based on shared control between the child and adult. The High/Scope environment is carefully planned into distinctive work areas. The Curriculum contains a daily routine which includes group times and a plan-do-review sequence. The child is seen as the centre and a horizontal approach to learning is the key. The adult role is to encourage support and extend children's learning but not to dominate or direct. The use of free and found materials reflecting children's homes and environments make this approach environmentally friendly and inclusive of the child's family.

